

CIVILIZATIONS OF THE  
**ANCIENT WORLD**

Meeting 5 **Semitic Mesopotamia**

- Semitic peoples
- Akkad
- Babylon
- Writing
- The Gilgamesh Essay

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**Semitic peoples of Southwest Asia**

*Migration, emulation, and assimilation*

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**Semitic Peoples**

- Akkadians
- Assyrians
- Babylonians
  - Chaldeans etc.
- Canaanites
  - Hebrews
  - Phoenicians
- Arabs

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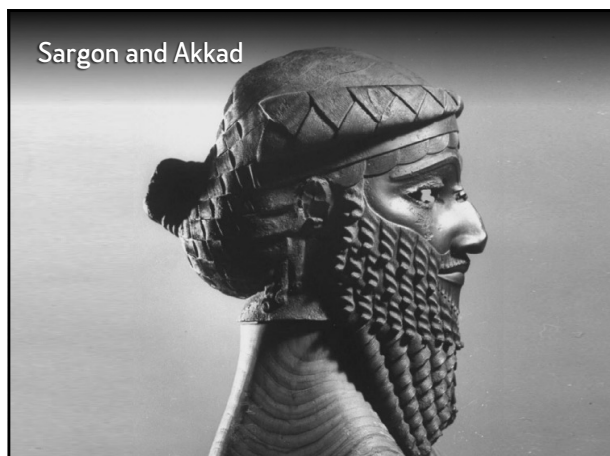
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### Sargon's Empire

- Control of distant resources
- Connecting disparate peoples
- Autocratic rule
- Defortification of cities
- Unified economy
  - Goods
  - Access to resources not available locally
  - Ideas
- Vassalage
- Succession

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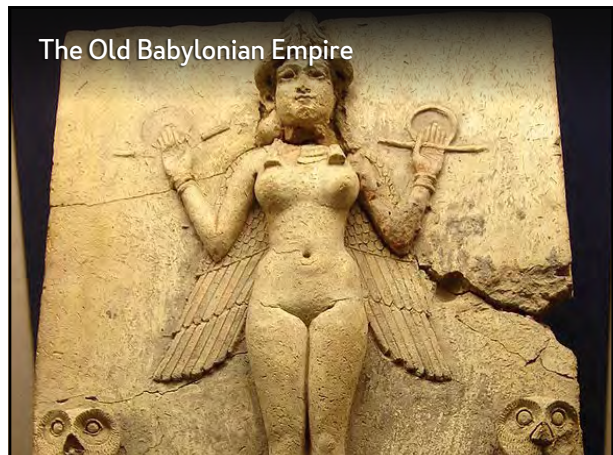
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### The Old Babylonian Empire



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### Marduk



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Code of Hammurabi

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### Importance of the Code

- Unified legal system emphasizes benefits of empire
- Consistent rules for guilt and sentencing
  - From city to city
  - From judge to judge
- Public law
- State supersedes family

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Writing

*Writing tends to emerge and evolve differently with each urban civilization*

A 3D architectural rendering of an ancient city, likely Mesopotamian, showing a large walled enclosure with a central temple or palace complex, surrounded by smaller buildings and a grid-like street pattern.

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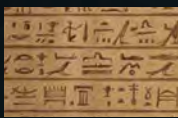
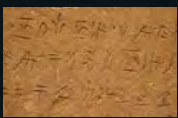
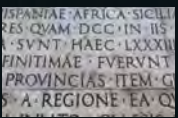
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### Forms of writing

| PICTOGRAPHS   | SYLLABARIES  | ALPHABETS  |
|---|--|--|
| Each character represents a word or a concept   | Each character represents a syllable (consonant + vowel)   | Each character represents a sound  |
| <br><i>Cuneiform</i>   | <br><i>Linear B</i>       | <br><i>Greek</i>          |
| <br><i>Hieroglyphs</i> | <br><i>Arcado-Cypriot</i> | <br><i>Arcado-Cypriot</i> |

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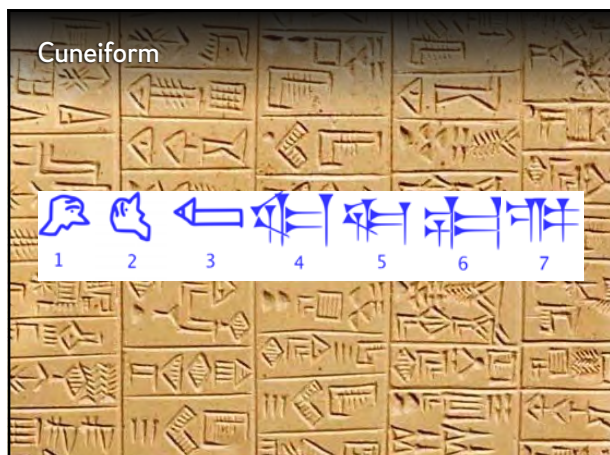
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### Cuneiform




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### Hieroglyphs




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Hieroglyphs: cartouche

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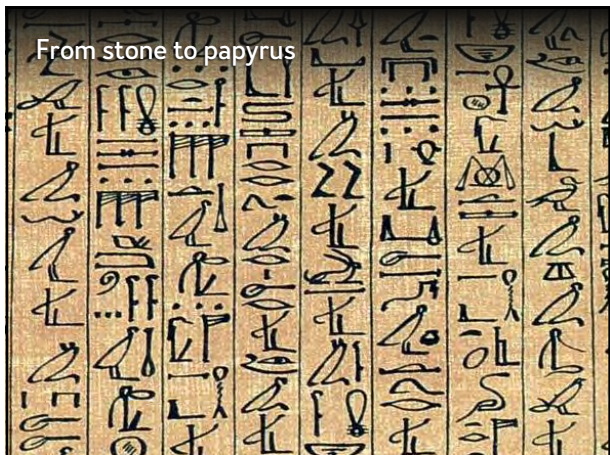
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From stone to papyrus

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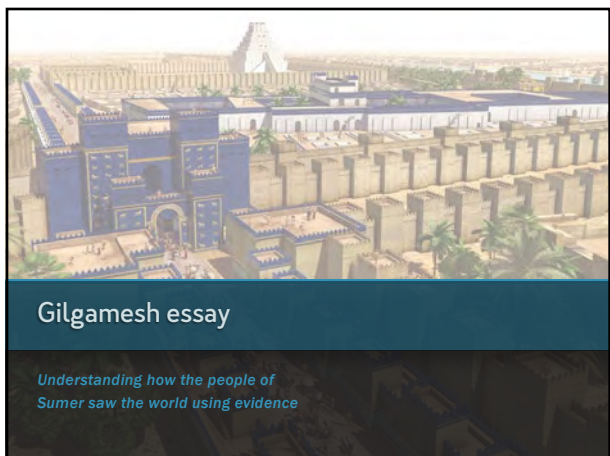
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Gilgamesh essay

*Understanding how the people of Sumer saw the world using evidence*

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**Structure of a position paper**

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|---|
| <p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>■ State the problem (some say ... others say ...)</li> <li>■ Give your thesis (I believe...)</li> </ul>   |
| <p><b>First reason</b></p> <ul style="list-style-type: none"> <li>■ Evidence from primary or secondary sources</li> <li>■ Discussion of how the evidence demonstrates your thesis</li> </ul>                        |
| <p><b>Second reason</b></p> <ul style="list-style-type: none"> <li>■ Evidence from primary or secondary sources</li> <li>■ Discussion of how the evidence demonstrates your thesis</li> </ul>                       |
| <p><b>Third reason</b></p> <ul style="list-style-type: none"> <li>■ Evidence from primary or secondary sources</li> <li>■ Discussion of how the evidence demonstrates your thesis</li> </ul>                        |
| <p><b>Conclusion</b></p> <ul style="list-style-type: none"> <li>■ Address counterarguments</li> <li>■ Connect your "reason" sections together</li> <li>■ Restate your thesis as having been demonstrated</li> </ul> |

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