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### Quiz #4: Optimates and Populares

- Why did Tiberius Gracchus's land bill provoke conflict? Consider both the content of his proposal and the way it was passed.
  - How did Mithridates's uprising in the east impact on political affairs in Rome?
- EC1. Important populists (*populares*) included all of the following EXCEPT
- L. Cornelius Sulla
  - C. Marius
  - Ti. Sempronius Gracchus
  - L. Cornelius Cinna
- EC2. What was the senate's "ultimate decree" (*senatus consultum ultimum*)? How was it used during this period?

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### The Position Paper




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### Guidance and resources

<p><b>Requirements for All Papers</b></p> <p>Read the requirements for the various paper options by their requirements, or for help in a subject paper. Check for all of the following items regarding any paper:</p> <ul style="list-style-type: none"> <li>Before writing on your assignment, log on to watch the video below. There are also links and files under the Requirements and Log On links to help you prepare and write better in your class.</li> </ul>	<p><b>Position Paper</b></p> <p><b>Requirements:</b></p> <ul style="list-style-type: none"> <li>Read the video. The video video explains what you need to do in the video and what you need to do in the video and what you need to do in the video.</li> <li>Follow the video. Make sure you are following the requirements for all papers, including formatting, citations, and citations.</li> <li>Read the video. Make sure you are following the requirements for all papers, including formatting, citations, and citations.</li> </ul>
<p><b>Research and Citations Center</b></p> <p>Students are absolutely essential to any academic paper. Get help with your research and citations. Get help with your research and citations. Get help with your research and citations.</p>	<p><b>Writing a Position Paper for History Students</b></p> <p>Write an excellent Position Paper for your class. Get help with your research and citations. Get help with your research and citations. Get help with your research and citations.</p>

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### Structure of an essay

- Introduction**
  - State the problem (some say ... others say ...)
  - Give your thesis (I believe...)
- First reason**
  - ASSERTION #1
  - Evidence from primary or secondary sources
  - Discussion of how the evidence demonstrates your thesis
- Second reason**
  - ASSERTION #2
  - Evidence from primary or secondary sources
  - Discussion of how the evidence demonstrates your thesis
- Third reason**
  - ASSERTION #3
  - Evidence from primary or secondary sources
  - Discussion of how the evidence demonstrates your thesis
- Conclusion**
  - Address counterarguments
  - Connect your "reason" sections together
  - Restate your thesis as having been demonstrated

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### Approaches to research

- Assigned readings
  - Relevant primary sources
    - Ancient Texts index on my website [markbwilson.com/pages/texts.html](http://markbwilson.com/pages/texts.html)
  - Articles assigned for class
  - Pomeroy's Goddesses, Whores...
- Search for library books
  - Lehman/CUNY OneSearch [lehman.edu/library](http://lehman.edu/library)
    - Digital resources
    - Books on the shelf
  - NY Public Library [browse.nypl.org](http://browse.nypl.org)
  - Worldcat [worldcat.org](http://worldcat.org)
- Footnotes in the books you've already found
- Good ol' Prof. Wilson

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### Citations and bibliography

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 Maecenas quisque tincidunt luctus magna, vel molestie ante commodo eu. Integer nec molestie lacus. Morbi sagittis rutrum vehicula. Integer a lectus sapien, in dignissim leo. Vestibulum ac urna urna. Vestibulum nunc arcu, placerat quis faucibus.

→ Smith 2007, 34.  
 → Smith 2007, 106.  
 → Zimmermann 2009, 56.

**BIBLIOGRAPHY**

Smith, John. 2007. *This Is the Title of the Book*. New York: Important Books Press.

Thayer, Charles C. 1999. *Abingdon, Virginia and History*. Seattle, WA: Small Town Press.

Thayer, Charles C. 2001. *More Abingdon Stories*. Seattle, WA: Small Town Press.

Zimmermann, Fred. 2009. *Did You Hear the One About the Walnut?* Chicago: Nunc Press.

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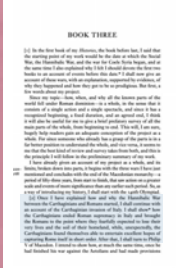
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## Citing ancient sources




Footnote or parenthetical citation:

Polybius, *Histories* 3.2

Bibliography:

Waterfield, Robin. 2010. *Polybius: The Histories*. New York: Oxford University Press.



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## Citing a play or poem




Footnote or parenthetical citation:

Vergil, *Aeneid* 6.851-853

Bibliography:

Ruden, Sarah. *The Aeneid*, rev. ed. 2021. New Haven: Yale University Press.



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## Points to remember

- Cite all information from outside your head
  - Direct quotes
  - Paraphrases
  - Information, facts, statistics
  - Ideas
- Everything in the paper should support your thesis argument
- Do not just narrate the history
- Check the requirements for all papers

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Social War

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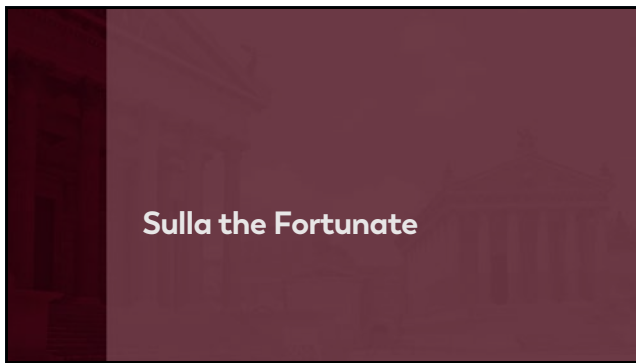
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Sulla the Fortunate

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Client kingdoms

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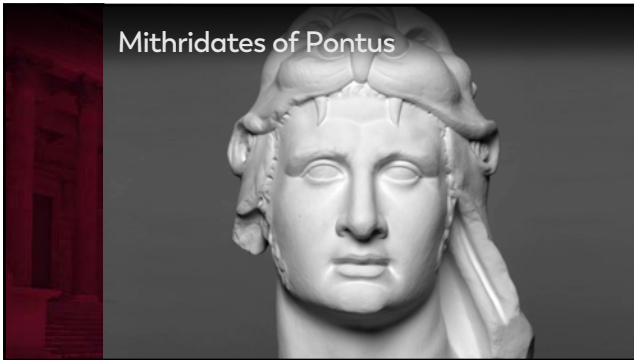
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Sulla's march on Rome

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Marius and Cinna take over Rome

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Sulla the dictator

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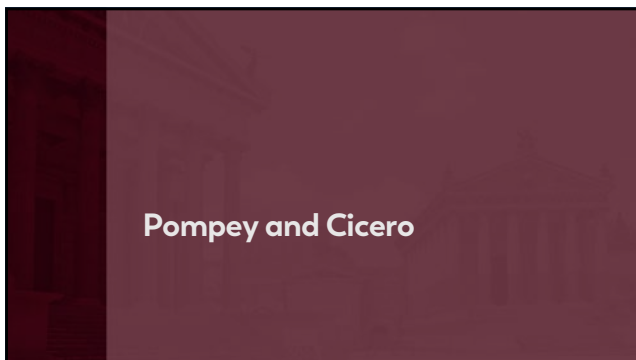
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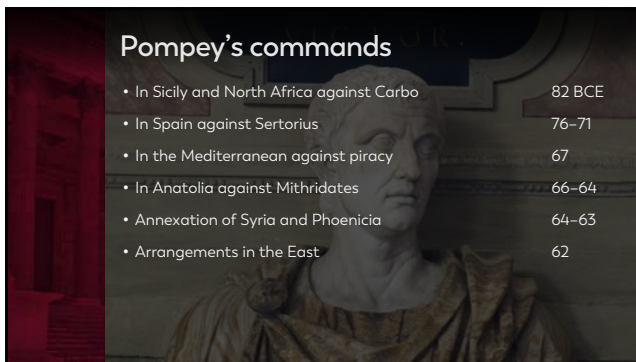
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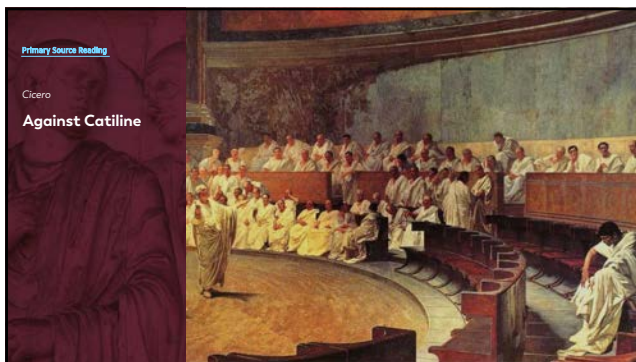
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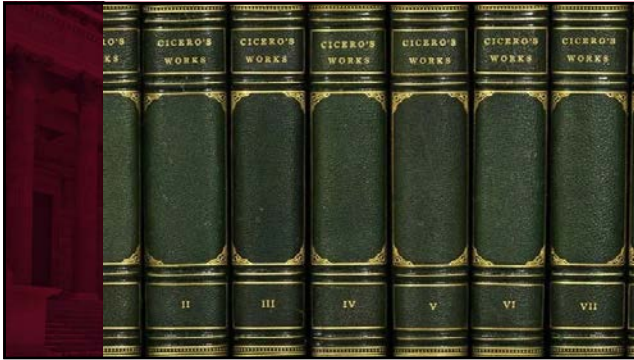
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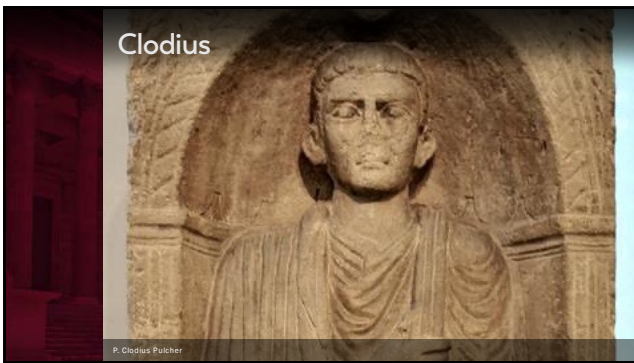
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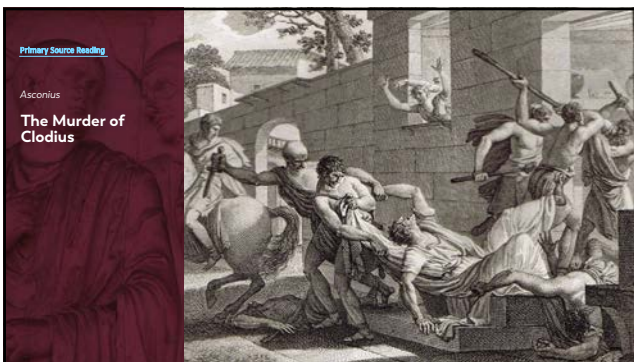
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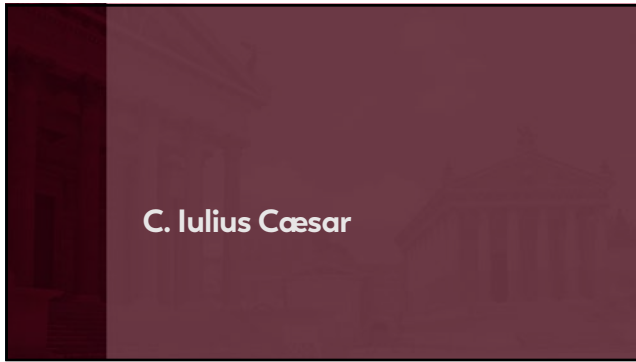
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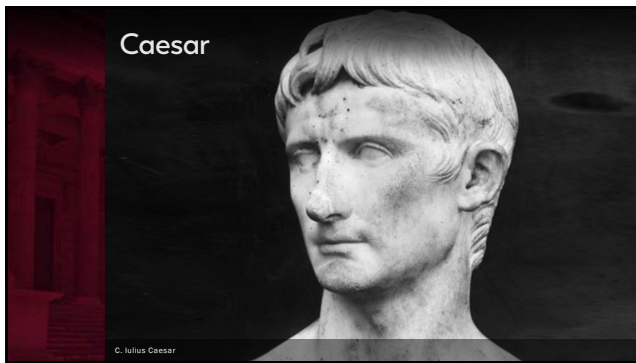
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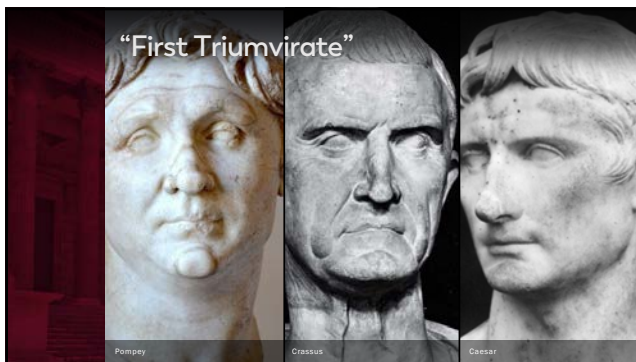
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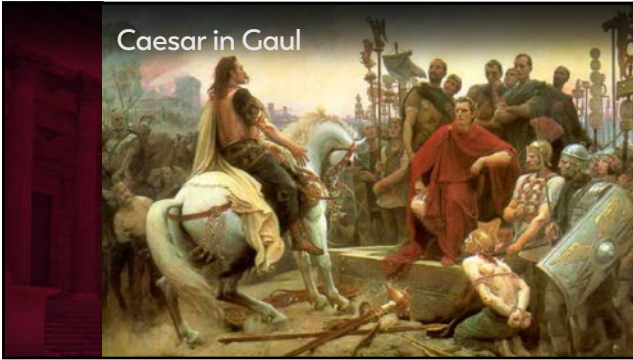
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Caesar in Gaul



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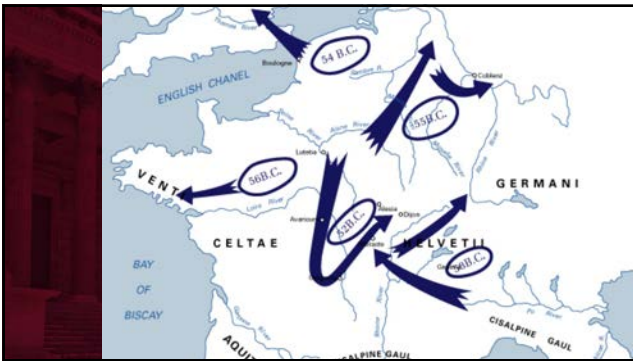
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Cato the Younger



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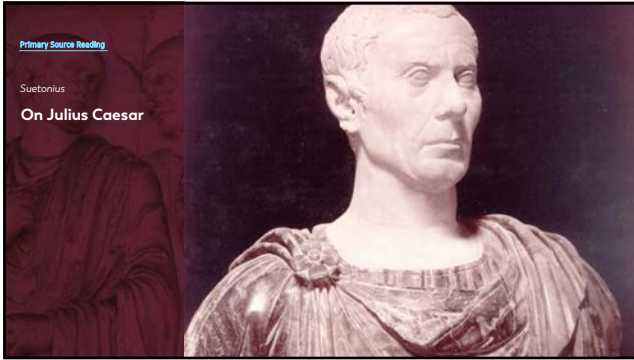
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