

Civilizations of the Ancient World
MEETING 10
How Not to Run an Empire: The Assyrians

- Midterm Exam
- Philistines and Phoenicians
- The Hebrew migration
- The Neo-Assyrians

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Four things today

- 1 Midterm Exam
- 2 Philistines and Phoenicians
- 3 The Hebrew migration
- 4 The Neo-Assyrians

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Upcoming dates

- Midterm Exam Thursday, March 14

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Kinds of Questions

- **Identification and Impact (5 or so)**
 - You'll be provided with a term and you'll need to give both (a) a description of what it refers to and (b) its significance or importance.
 - All terms will come from the review sheet
- **Multiple Choice (6)**
- **Map**
 - Locate on a blank map important cities, peoples, and key geographic features
- **Short Answer (2)**
 - A couple of paragraphs on a topic we've discussed with examples
- **Essay (1)**
 - Your interpretation and analysis of a major theme we've covered
 - You'll be asked to give an opinion and support it with evidence in the form of examples from three societies we've studied

• For each section except Multiple Choice, you will have at least twice as many choices as you need.

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Approach to preparing

- All readings are fair game
- Use resources on the website—quiz notes, slides, and videos
- Look for milestone events in the periods we've discussed and bullet-point their causes and legacies
- "Why" and "how" questions don't have just one answer
- Try to anticipate possible essay questions
- Know centuries and eras for awareness of "before" and "after"

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Quiz #3: Dawn of the Iron Age

1. What's different about iron, compared to bronze? How did the shift to iron change things?
 2. Who were the Phoenicians, and why were they so successful? In what ways did they affect other Mediterranean societies?
 3. Now that you've finished reading The Epic of Gilgamesh, what do you think the story is truly about? What moments from the story most exemplify this?
- EC1. All of the following are true of the Philistines EXCEPT:
- (a) They were an Indo-European culture, surrounded by Semitic peoples
 - (b) They possessed iron-working technology and used iron swords
 - (c) They left behind lots of records and literature to richly inform us of their culture and history
 - (d) They were likely descended from the Sea Peoples, whose migrations helped end the Bronze Age
- EC2. What kinds of dangers did the Hebrews face when they returned to Canaan? In what ways did they overcome them?

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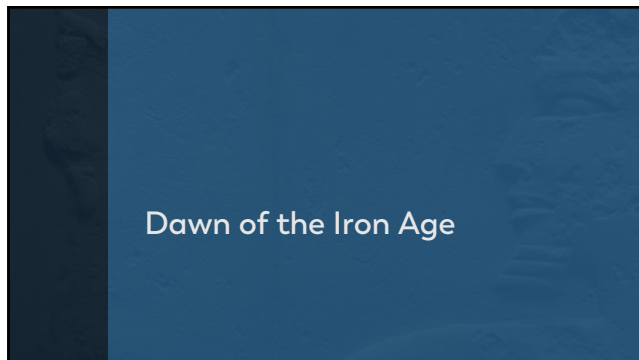
Questions about whatever



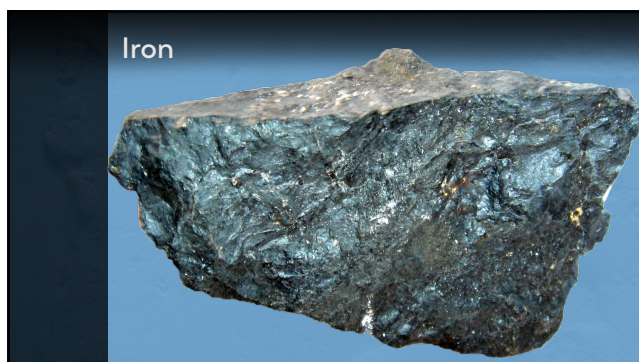
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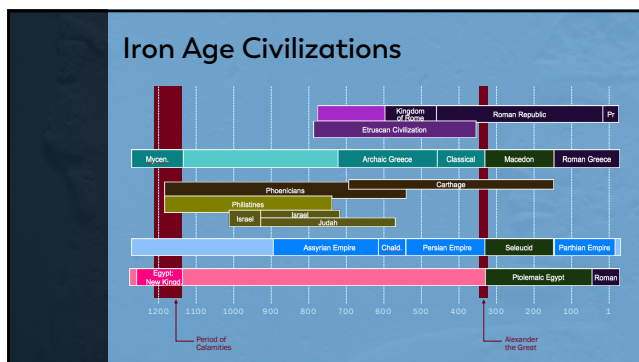
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Iron Age Canaan

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- ## Iron Age peoples in Canaan
- Indo-Europeans (migrants from the Aegean)
 - Philistines
 - Semitic Peoples
 - Aramaeans
 - Phoenicians
 - Israelites
 - Exodus from Egypt 1250
 - Struggle for Canaan 1200-1000
 - Kingdom of Israel 1020-722

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Philistines

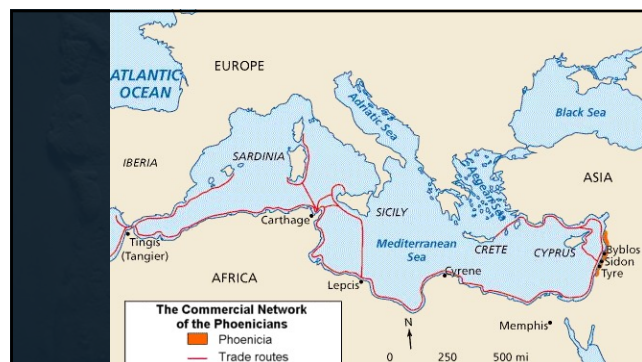


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Phoenicians



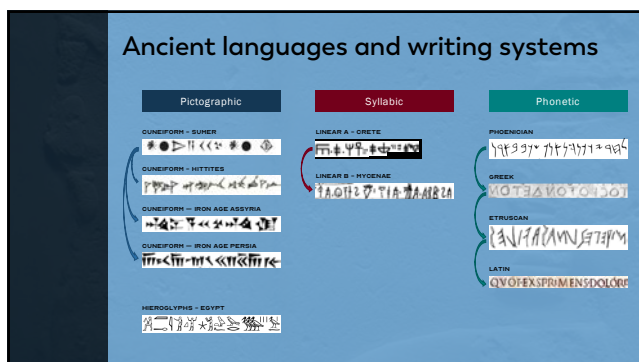
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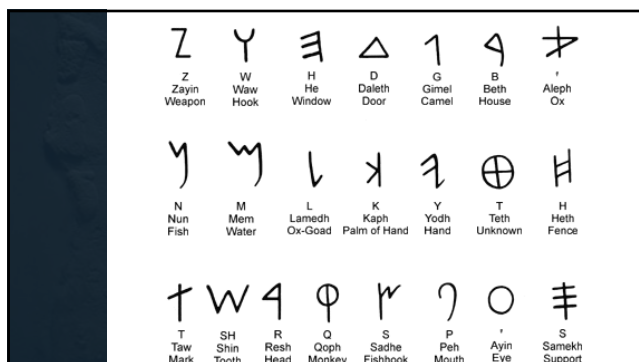
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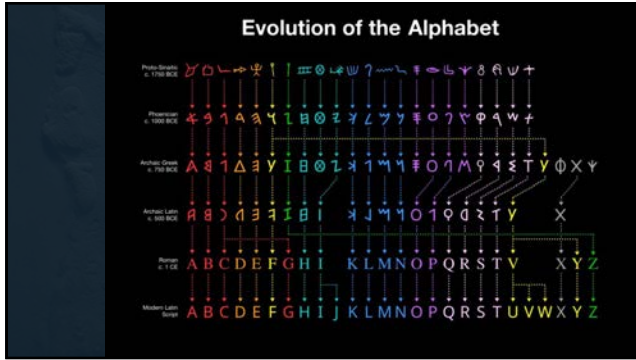
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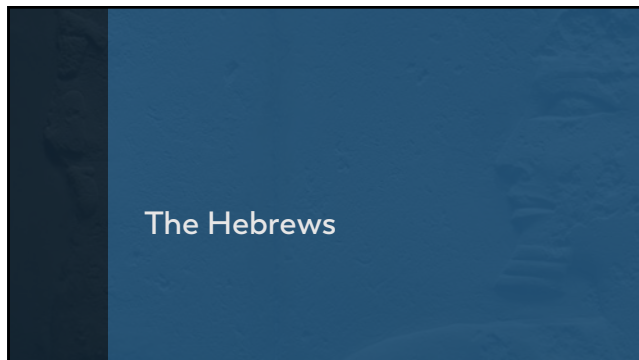
Descended from the Phoenician alphabet

<p>LATIN ALPHABET - ENGLISH Those who do not remember the past are condemned to repeat it.</p> <p>LATIN ALPHABET - GERMAN Wer sich nicht an die Vergangenheit erinnert, ist dazu verdammt, sie zu wiederholen.</p> <p>LATIN ALPHABET - FRENCH Ceux qui ne se souviennent pas du passé sont condamnés à le répéter.</p> <p>GREEK ALPHABET - GREEK Ὅσοι δὲν θυμούνται το παρελθόν είναι καταδικασμένοι να το επαναλάβουν.</p> <p>CYRILLIC ALPHABET - RUSSIAN Те, кто не помнит прошлого, обречены на его повторение.</p> <p>CYRILLIC ALPHABET - UKRAINIAN Ті, хто не пам'ятає минулого, приречені повторювати його.</p>	<p>HEBREW ALPHABET - ARABIC أولئك الذين لا يتذكرون الماضي محكوم عليهم بتكراره.</p> <p>ARABIC ALPHABET - PERSIAN کسانی که گذشته را به یاد نمی آورند محکوم به تکرار آن هستند.</p> <p>HEBREW ALPHABET - HEBREW מי שלא זכר את העבר יידון לחזור עליו.</p> <p>HEBREW ALPHABET - HINDI दि हास नदुवुनक निस्सु दि फुदरानुवुनकिशु ठुवुन फुदरानुवुन सु अडुवुनकुतु।</p> <p>INDIC ALPHABETS - HINDI जो लोग अतीत को याद नहीं रखते वे इसे दोहराने के लिए अभिशात हैं।</p> <p>INDIC ALPHABETS - TAMIL கடந்த காலத்தை நினைவில் கொள்ளாதவர்கள் அதை பின்புலம் செய்வது கண்டிக்கப்படுகிறது.</p>
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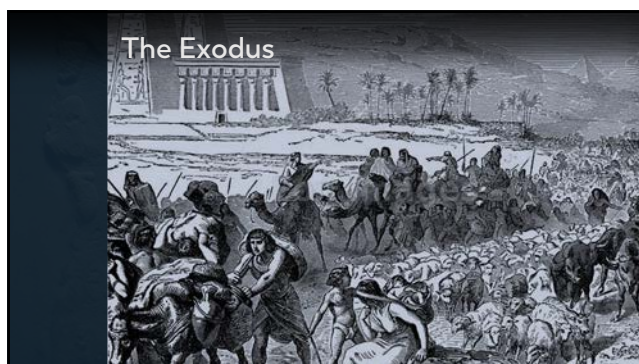
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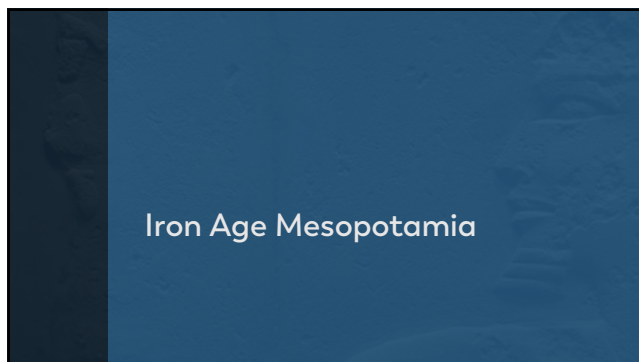
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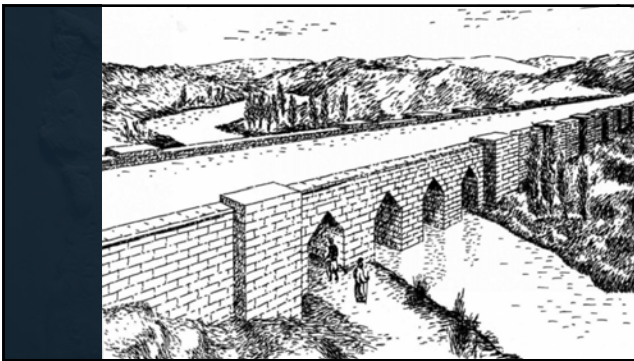
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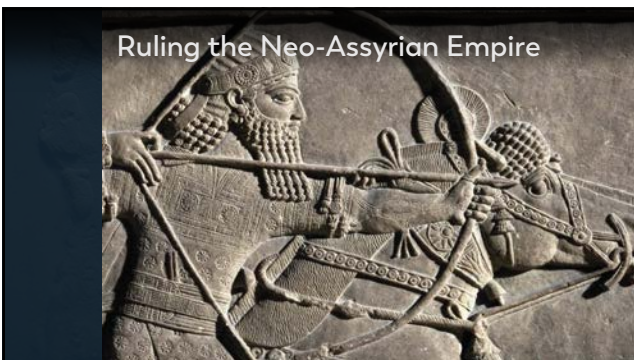
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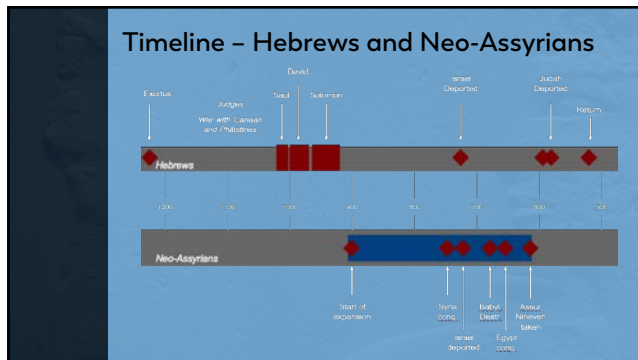
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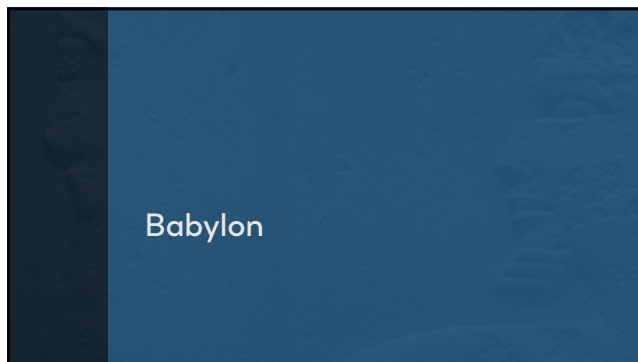
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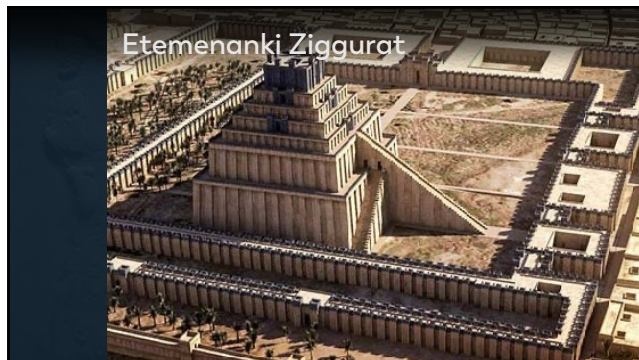
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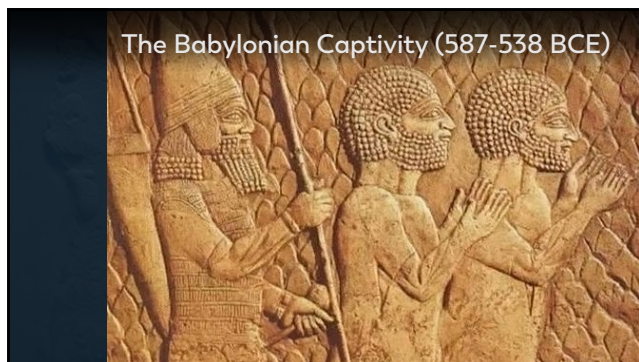
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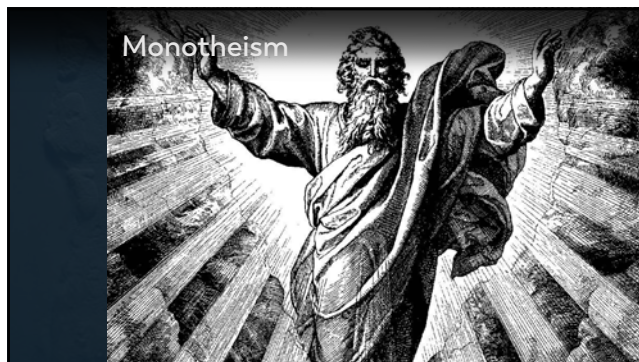
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