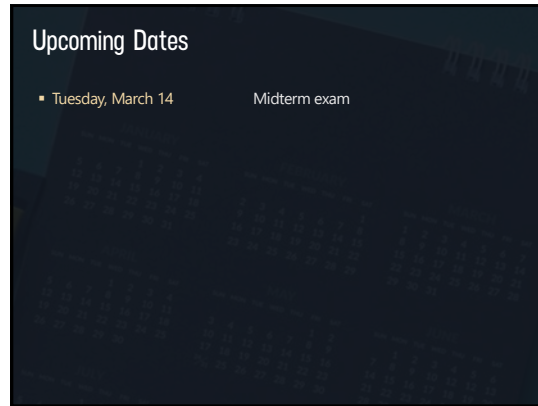
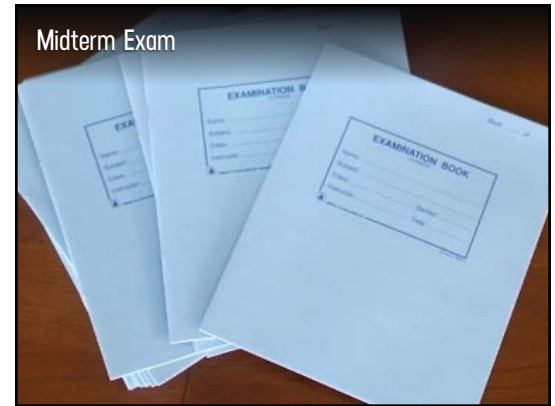


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2



3

Kinds of Questions

- **Identification and Impact** (5 or so)
 - You'll be provided with a term and you'll need to give both
 - (a) a description of what it refers to and
 - (b) its significance or importance
 - All terms will come from the review sheet
 - **Multiple Choice** (6)
 - **Map**
 - Locate on a blank map important cities, peoples, and key geographic features
 - **Short Answer** (2)
 - A couple of paragraphs on a topic we've discussed with examples
 - **Essay** (1)
 - Your interpretation and analysis of a major theme we've covered
 - You'll be asked to give an opinion and support it with evidence in the form of examples from three societies we've studied
- For each section except Multiple Choice, you will have at least twice as many choices as you need.

4

Approach to Preparing

- All readings are fair game
- Use resources on the website—quiz notes, slides, and videos
- Look for milestone events in the periods we've discussed and bullet-point their causes and legacies
- "Why" and "how" questions don't have just one answer
- Try to anticipate possible essay questions
- Know centuries and eras for awareness of "before" and "after"

5

The Babylonian Captivity (587-538 BCE)



6



7

Ancient Religions

Polytheism

- Mesopotamia — Sumer, Akkad, Babylon, Assyria
- Egypt
- Anatolia — Hittites
- Aegean — Minoans, Mycenaeans, Greeks

Dualism

- Persia (Zoroastrianism, Mithraism)

Monotheism

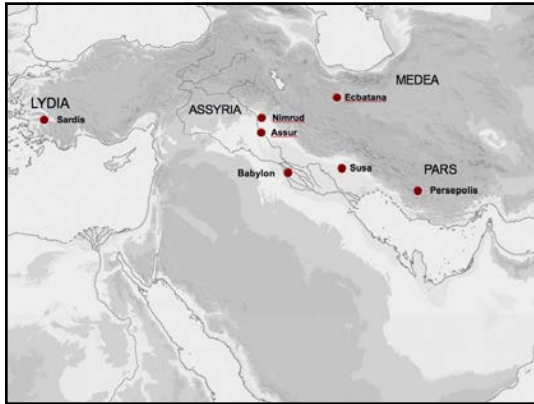
- Israel and Judah (Judaism)
- Christianity

8

The Persians

The Persians learn from the infighting and repression of other empires to craft a more enduring and stable dominion

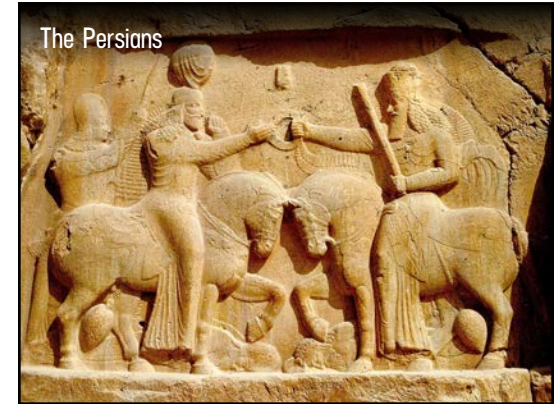
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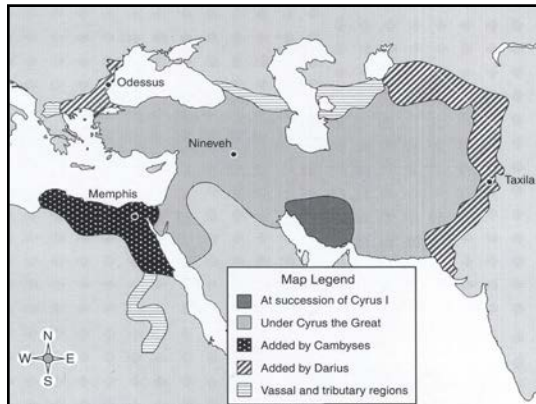
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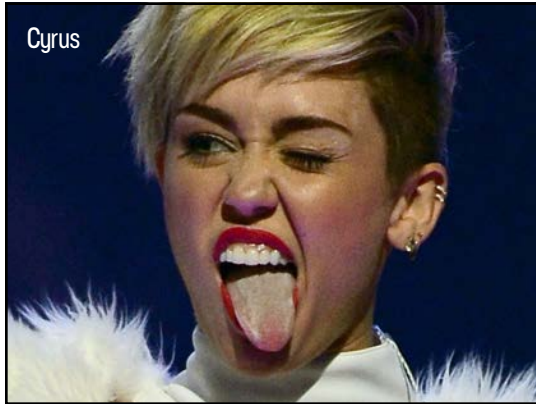
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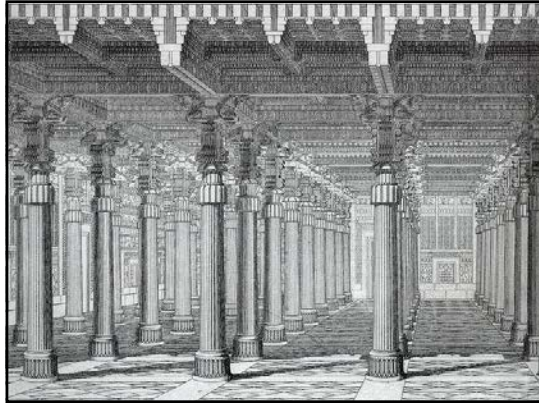
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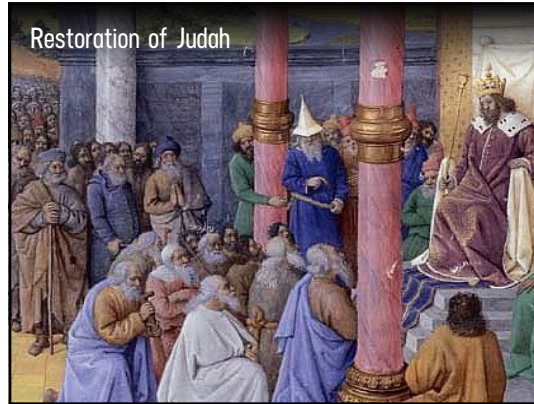
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Key Reasons the Persian Empire Works

- Minimized oppression / threat to identity
- Benefits of empire
- Satrapies
- The Great King
 - Larger than life
 - Not a god

22

Restoration of Judah

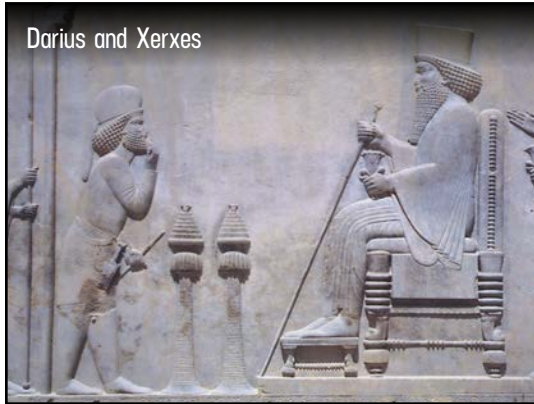


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Cambyses



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