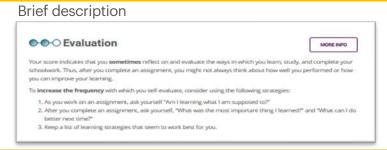
How to Navigate DAACS Feedback

The most important thing about DAACS is the feedback. Almost immediately after completing an assessment, you will receive **personalized, actionable feedback**. The feedback provides information about 1) your strengths, 2) areas that might hold you back, 3) suggested strategies that you can try, and 4) links to free resources to continue developing your knowledge and skills.

The feedback comes in three different forms:







The feedback has four levels. Click on More Info to get more specific feedback.

1. Overview: What is the domain?



2. Domain: How did I do on the domain?

Motivation is the desire or will to do something. When people are most persist when challenged, and my do the best possible just they can. The motivation self-efficacy, goal orientation, mindset, and test analysis.	SRL assessment addressed four sources of
Your results suggest that your level of motivation was in the middle ra your motivation, please click on the More Info busion.	ngs. To learn more about how you can improve
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3. Sub-domain: How did I do on the sub-domains? What strategies can help me improve?

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August 6, 2018 Still St	M.	Metacognition Submitted and an accombite office of the participation of the including planning, the	
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4. Item-level:
How can the strategies help, based on how Lanswered the guestions?

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점점하다 나이를 하지 않는데 하면 하는 사람들이 되었다.	Further, when taking online classes, there might not always be a teacher u about your work. As a result, asking for help when you get stuck or do at skill.
elow). This is understandable, since seeking out ke they just don't have time. They also might not sostance you need is critical to improving your la	rs that you warely reach out for help when needed (see your responses help is not an easy thing to do. Students can feel intimidated or anxious, know what to say or how to ask. However, learning how to get the narning, helping you to complete assignments correctly, and feeling more lustrates how important it is to get help when you need it:
Frice, a 79 year old who works as an elementary	school side, recently enrolled in an online college English course. Erica
	ofessional and believes she will succeed in the course without much
	having trouble comprehending some course material. Instead of asking
	using content on her own. She thought, "I am smart enough to have made
	g to teachers makes me nervous!" Erica continued to push her way through
each lesson, ignoring content she did not under	stand. As the course continued, Erica felt overwhelmed and frustrated, and
she was no longer confident in her ability to do	well in the course. Of greatest concern was that, because Erica had avoided
certain topics, she had difficulty understanding	more advanced concepts in class, which then caused her to fall further
behind in her classwork.	
rice's attitude—"I don't want to ask for help"—is fai nxiety that she experienced could have been avo i not an admission that she could not learn, or w	rly common among college students. But much of the frustration and intel of the haad been mindful of the fact that getting the high from other students, and control the students of the students of the students of the system needl Click on the Lairn. See, and Do buttons for more information. INSES.
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rise's attende-1 don't want to ask for help'-is fai noiety that she experienced could have been avo i not an admission that she could not learn, or w e an advocate for yourself and seek out the help	ided if she had been mindful of the fact that getting the help from others as dumb: Help-seeking is a hallmark of successful, self-regulated students you need! Click on the Learn, See, and Do buttons for more information.
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rich's attende-"I don't ware to ask for help"- Is fa nokey that the experienced could have been aw in not an admission that the could not learn, or w is an advocate for yourself and seek out the help "Your Assessment Respo I ask questions about things I don't understand. I ask others for help when I don't understand. Something.	ided if the hald been mindful of the fact that getting the help from others as dumb; help-seeking is a hallmark of successful, self-regulated studence your need! Cick on the Latern, See, and Do buttons for more information. ISSES

Our studies show that students who read the feedback and click on the links do better than those who just take the assessments and log off. So please use the feedback!