

Grading

Your overall course grade will be determined by your performance on quizzes, two presentations, an essay, a research paper, and a final exam.

Your grade for the course will be determined from the following:

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|------------------------------------|-----|
| Quizzes | 15% |
| Presentation on a Primary Source | 10% |
| Presentation on a Secondary Source | 10% |
| Representations and Images Essay | 10% |
| Position Paper | 25% |
| Final Exam | 30% |

Quizzes

We'll have short, timed online quizzes to help gauge our relationship with the material in the readings most weeks. Quizzes are based on the material you've prepared for that class, as given on the [the Schedule page](#).

If you did your reading for the class, you should be prepared for the quiz. Quizzes are always based on the materials assigned for that class meeting, even if I am slightly behind the syllabus in class. Make sure to always do the assigned readings.

Missed quizzes are not made up. If you miss a quiz, you'll get a zero for that quiz. Therefore, please make sure you are prepared each week and take the quiz.

Presentations (2)

You'll sign up for two presentations, [one on one of the primary sources](#) we're exploring and [one on one of the scholarly articles](#) we're reading this semester. Each presentation will give the class your perspective on (a) what this reading means, (b) the author's perspective on the topics, and (c) how it relates to the material being discussed in the course. A write-up is posted to BlackBoard afterwards. Details are on [the Essays page](#).

Representations and Images Essay

You'll write an interpretive essay: a response to your choice of nonwritten artistic depictions of gender in the ancient world, including sculpture, painting, performance, or film, comparing the history that's come down to us with how it has been represented. Details are on [the Essays page](#).

Position Paper

You'll write an essay discussing a topic of your choice relating to gender in antiquity. For this, you'll be examining the source material, causes, and effects of the event or transformation and drawing your own conclusions about its meaning. We'll talk about what's expected. Details are on [the Essays page](#).

Proposal. You will submit a proposal for the paper partway through the semester, so I can give you feedback on your plans.

Final Exam

The exam will be an in-class two-hour final exam. Details will be posted on [the Exam page](#) as the end of the semester approaches.